

Incoming Sixth Grader- Summer Reading 2019

DIRECTIONS:

- Read for an **hour each week**.
- Respond to a variety of prompt options.
- Write long and strong responses that show your emotional reaction.
- Don't just summarize!!
- Restate, Answer, Prove, Proofread

CHOICES:

- Read a total of 5 books and write 1 journal entry per book (5 entries).

OR

- Read a total of 4 books and write 2 journal entries per book (8 entries).

OR

- Read a total of 3 books and write 3 journal entries per book (9 entries).

If you would like to read more than five books, please write at least one journal entry per book. This can be spread out in any way that you like, as long as you have one entry per book and at least 10 entries total.

No matter which option you choose, you will need to read the assigned book below. Esperanza Rising is the first book that we will study in English, so read that last (as close to the start of the school year as possible).

Esperanza Rising

By

Pam Munoz Ryan

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Assignments:

- ❑ Part 1. **Journal Entries-** As you read your book(s) stop to reflect and respond.

Your responses should be well written and RAPPed- restate the question/prompt, answer the question, prove your claims with text support, and proofread.

- ❑ Part 2. **Visual-**Choose one of the choices from the list below for one of your free choice books. **Do NOT complete your visual on the required book because we all read it.**

- a. **Book collage-** create a collage using pictures that represent different parts of the book (NO white space). Write a corresponding paper that explains the plotline of the book- Exposition, Rising Action, Climax, Falling Action, and Resolution.

- b. **Theme one-pager-** Choose a picture to represent a theme in the book. On the page you should include two or more quotes that show the theme. In addition to this visual you'll need to type a paragraph explaining the theme, and a personal reflection connected to the theme.

- c. **Technology based presentation-** create a video book trailer or record an interview with a main character. Through your technology choice you must build interest in the character/person that your book is about, touch on the setting of the book, and give an idea of the main story. Don't give away the ending though!

- ❑ Part 3. **Presentation-** You should be prepared to present your visual and a brief summary of your novel during the first days of school.
 - ❑ Come prepared to present on the first day of school.

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Important notes:

- ❑ Journal entries should be neatly handwritten on this packet or typed, printed, and stapled to this packet.
- ❑ You should be prepared to turn in your project on the first day of school.
- ❑ Fill in the book log including all of the books you read this summer.
- ❑ You must complete parts 1-3 to earn full credit.

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Name:

a. Journal entries-
/50

Number of entries is based on the number of books you read-

- Three journal entries per book x three books=9 entries
- Two journal entries per book x four books=8 entries
- One journal entry per book x five books=5 entries

Long, well thought out responses to the book

b. Visual

/30

- Look at the description for your project, because that is the criteria I am using to determine your grade.

c. Presentation of visuals
/20

- Holds eye contact
- Is an expert on the book
- Answers questions with ease
- Speaks with authority

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Total /100

Title	Author	Genre	Date completed Or "C" if you're currently reading it	Rating (1-5 with 5 being "I loved it!")

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*If you run out of room on your book log, please add a sheet of notebook paper and continue your log.

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Independent Reading Journal Prompts

1. After reading, I wonder...
2. Do the characters seem realistic? Why or why not?
3. Create a 'WANTED' poster for the antagonist. Write at least five sentences explaining their role in the book.
4. Describe the major conflict and categorize it as person vs. person, person vs. self, person vs. society, or person vs. nature.
5. Has the conflict been resolved? What was the resolution (or predict what it will be)? What side are you on?
6. Draw a comic strip or graphic novel page for what you just read. Include captions and color.
7. What effect does the setting (time, place, social and historical background) have on the character's thoughts, actions, and choices? What would be your reaction to having to adapt to the characters' environment? Why?
8. Describe what was either believable or unbelievable about your reading. Defend your opinion.
9. Explain a theme (or lesson) –either directly stated or implied by events. Explain its importance to the book and why you find it meaningful.
10. Describe a character that you admire and explain why.
11. Compare yourself to a main character. Point out your similarities and differences between yourself and the character. Considering what you have discovered, what is your reaction to this character? Why? How do you think the character would feel about you?
12. Describe a choice that a character has made that you disagree with, and explain why they made that choice. How would you have done it differently?
13. How have your feelings changed as you've been reading? Explain in depth how you felt about the characters, plot, conflicts, etc. and how those feelings have changed.
14. Any prompt you can think of- but please include the prompt for Ms. M's read through.

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