



Middle School Summer Reading 2021

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For summer reading, you will read a minimum of 20-30 minutes every day. You may choose any book from the summer reading list. You have one book that you are required to read. It should be the last book you read before school begins in September, as we will have assignments related to the book at the beginning of the year.

Required book:

6th Grade: *Esperanza Rising* by Pam Munoz Ryan

7th Grade: *A Long Walk to Water* by Linda Sue Park.

8th Grade: *Roll of Thunder, Hear My Cry* by Mildred Taylor

The Purpose of Summer Reading

Summer reading is critical to a child's ability to retain information learned and to grow in knowledge and critical thinking skills.. Many experts believe it is necessary for children to read on a daily basis in order to maintain literacy skills learned in the previous school year. Our goal is that our students nurture the love of reading and develop the habit of reading by allowing them to choose age-appropriate literature for themselves. When they choose books for themselves, they become more engaged in reading and more likely to want to read more.

The Requirements

- Read daily for a minimum of 20-30 minute.
- Every time you finish a book over the summer, add it to your reading log.
- Write five reading responses in one Google document. These should be spaced approximately two weeks apart. Do not wait until the end of the summer to write the reading responses.
- The reading log and the five reading responses have already been created and shared with Mr. Buckingham.

Expectations for reading responses in Reading Journal:

- The Reading Response journal should be completed as one Google document.

- Each entry should be a minimum of 100 words.
- Each response should begin with one of the prompts below. Choose a different prompt for each response.
- You must use details from the book to support your thoughts.
- Each entry must be in a final edited format.
- Use CUPS to revise and edit before submitting.

The following are some possible statement starters for you to choose from when you are making your responses, and you must use **five** different prompts. Remember, your journal is an opportunity for you to explore what you think is important.

- Identify the main character and the main conflict the character faces.
- When I finished reading, I thought
- It upset me when
- Describe an important scene in the book.
- How is the main conflict resolved in the story?
- Describe the setting and why it is important in the story.
- What is the main theme of the story? What lessons did you learn from the story?
- The part I liked best
- Give the book you are reading an award (good or bad). Explain why the book deserves the award you created.
- Write a pretend email to the author of the book. Share your thoughts on the story. Ask the author questions.
- Write about how this book relates to your own life. Describe how the characters, settings, and plot connect to you.
- I would like _____ as a friend because
- Write about a character that you admire. What qualities do you admire? What makes the character special?
- Choose an important character in the book. How do they change throughout the story?
- I now understand
- If I were _____, I would
- I predict that.....
- I was shocked when/by
- This part reminds me of
- It seems to me
- I liked the idea that
- I felt
- I know someone like
- It was or was not fair when
- I was surprised
- One thing that confused me was