

Summer Reading Assignment 4th Grade

Welcome to 4th Grade! I am a lover of reading and books. Some of you will have this in common with me, while others; I know it is a struggle. I am hoping you will like my book suggestions and project ideas. If you have another idea of a project, you would like to do other than what is on my list, please don't hesitate to ask. You can reach me at Molly.Schettewi@stjes.org over the summer. Happy reading and I will see you in September!

All 4th Graders will read: Fish in a Tree by Lynda Mullaly Hunt.

Choose **ONE** of the following projects to complete about Fish in a Tree:

- Make a shadow box or diorama displaying your favorite scene.
- Create a timeline of the major events of your book. Use drawings to show events along the timeline. Label each event.
- Create a comic book that tells about your favorite part of the book. The comic strip should have a minimum of eight scenes or sections. Include comic style illustrations in color and include dialogue bubbles.
- Make a 3-5 minute video recording with a reenactment of one of your favorite events from the story. You may use friends and family members as actors and actresses. Be prepared to share your video with the class when we present our projects.

Choose **ONE** of the following assignments to complete about Fish in a Tree:

- Write a new ending for Fish in a Tree. This new ending should be at least one page long (it can be typed but the font should be no bigger than 18 in either Calibri or Times New Roman).
- Write a continuation of Fish in a Tree by creating chapter 52. What happens in the new "next" chapter? This should be at least one page in length (it can be typed but the font should be no bigger than 18 in either Calibri or Times New Roman).

- Write a song that tells about Fish in a Tree. You may sing your song with or without music. Be prepared to perform your song to the class or have someone video your performance and we can play the video for the class.
- Write a poem about one of the characters and how they demonstrate our Traits of Success (Organization, Attentiveness, Courage, Faith, Persistence, Positive Attitude, Flexibility, Generosity, and Responsibility). Be sure that it is at least 10 lines long.

Choose **TWO** of the following writing prompts to write a paragraph about Fish in a Tree:

1. Ally and Ally's mom both loved the book *Alice in Wonderland*. Ally describes the book, "A book about living in a world where nothing makes sense." In your world, what are some things that don't make sense to you?
2. Grandpa and Dad would ask Travis and Ally if they were having a silver dollar day or a wooden nickel day. What is the difference between these types of days? Describe a silver dollar day for you. Describe a wooden nickel day for you.
3. Travis told Ally to not have low expectations of herself. Do you think you have low or high expectations from yourself? Give an example of some high expectations to have.
4. Ally sees herself tied up and lying on imaginary train tracks, watching the engine coming around the corner. Describe a time when you felt the same way, dreading something that was about to happen.
5. Ally likes math and art in school. How are you and Ally alike? How are you different from Ally? What subjects do you like in school? What subjects do you dislike? Why?
6. When thinking about what to bring to school that represents her, Ally considers a bag of nothing or a bag of dirt. What would you choose to represent you? How does it represent you?

7. Keisha stood up for Albert when Shay made fun of his clothes. Have you ever stood up for a friend or classmate before? Describe the situation.
8. Ally shares a story about Shay holding a grudge. Do you do this or are you able to forgive and forget? Describe a situation.
9. What does Ally say is the difference between an older brother and a big brother? If you have older siblings, do you consider them older brothers/sisters or big brothers/sister?
10. Ally explains the difference between alone and lonely. Discuss what she said and a time that you felt each of these.